

CLINICAL CLERKSHIP SCHEDULE IN PEDIATRICS, JMC w.e.f. 12.03.2021.

Date	9am-12 noon	4pm-6pm
DAY 1	<p>Session topic: Basic History taking TLM: Bedside clinics.</p>	<p>Student clerkship</p> <ul style="list-style-type: none"> Elicit and document history taking in case record.
DAY2	<p>Session topic: Focused Dietary history including complimentary feeding Competency PE 8.4: Elicit a focused & detailed history for complementary feeding TLM: Bedside clinics.</p>	<p>Student clerkship Assessment of PE 8.4 Elicit and document feeding history in case record in a child between 6 months- 2 years. Document in log book Feedback</p>
DAY3	<p>Session topic: Counseling Competency 8.5: Counsel mother for best practices in complimentary feeding. TLM: Bedside clinics/Skills lab.</p>	<p>Student clerkship Assessment of PE 8.5 Counsel about feeding practices under direct observation of supervising physician. Document in log book</p>
DAY 4	<p>Session topic: Anthropometry –weight, length/height, weight for height, HC, CC, MUAC, BMI, Arm span, Growth charts. Competency 1.4: Perform anthropometric measurement, document in growth charts and interpret. TLM: Skills lab</p>	<p>Student clerkship Measure (under supervision) anthropometric data in a child 1-5 year age. Document in WHO growth chart and interpret.</p>
DAY 5	<p>Session topic: Anthropometry –weight, length/height, weight for height, HC, CC, MUAC, BMI, Arm span, Growth charts. Competency PE 1.4: Perform anthropometric measurement, document in growth charts and interpret. TLM: Skills lab</p>	<p>Student clerkship Measure (under supervision) anthropometric data in a child above 5 year age. Document in WHO growth chart and interpret.</p>
DAY 6	<p>Session topic: Anthropometry –weight, length/height, weight for height, HC, CC, MUAC, BMI, Arm span, Growth charts. Competency PE 1.4: Perform</p>	<p>Student clerkship Assessment of PE 1.4 Document in log book(P3)</p>

	anthropometric measurement, document in growth charts and interpret. TLM: Skills lab	
DAY 7	Session topic : General examination(salient difference between child and adult) TLM: Small group discussion/Bedside PE 23.9.1 Record and describe various parameters of the pulse. TLM: Bedside/DOAP(Skills lab)	Student clerkship History taking and examination of vital signs. Record daily change of vital signs if any in case records.
DAY 8	Session topic : General examination TLM: Bedside clinics PE 23.9.2 Record correctly the systolic and diastolic blood pressure using appropriate equipment and Use the age specific nomograms to interpret the BP TLM: Bedside/DOAP(Skills lab)	Student clerkship History taking and examination of vital signs. Record daily change of vital signs if any in case records.
DAY 9	Session topic : General examination TLM: Bedside clinics PE 23.9.3 Measure body temperature using a thermometer PE 23.9.4 Count the respiratory rate and interpret as per the age TLM: Bedside/DOAP(Skills lab)	Student clerkship History taking and examination of vital signs. Record daily change of vital signs if any in case records.
DAY 10	Session topic : General examination TLM: Bedside clinics PE 23.9.3 Measure body temperature using a thermometer PE 23.9.4 Count the respiratory rate and interpret as per the age TLM: Bedside/DOAP(Skills	Student clerkship History taking and examination of vital signs. Record daily change of vital signs if any in case records.

	lab)	
DAY 11	End of Posting Assessment and Feedback	
DAY 12	End of Posting Assessment and Feedback	